

# THE LEARNING ORG



## Volume 5 no. 3



### Foster a Culture of Data Literacy

Every department and role within a university can benefit from data-driven insights. Whether it is academic departments using data to improve curriculum and teaching methods, or administrative staff optimizing resource allocation, data literacy empowers everyone to make informed decisions. Of course, we know that data underlies the academic research done at our institutions, but understanding and utilizing data also helps in improving student experiences and outcomes. Data literacy helps staff in student services, advising, and support roles identify at-risk students early and provide targeted interventions.

By embedding data literacy across all roles, higher education institutions can create a more cohesive, efficient, and effective environment that benefits everyone involved. Data is indeed a shared responsibility across all faculty and staff in higher education, not just the domain of institutional research staff.

The SUNY CPD is offering a new program in [Data Literacy Essentials for Higher Education Professionals](#) focused on equipping our workforce with the knowledge and skills to leverage data effectively and responsibly.

Lisa Raposo  
Director

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## Data Literacy Essentials for Higher Education Professionals



This online asynchronous program provides an overview of understanding data creation, use, analysis, interpretation, and storytelling for higher education professionals looking to increase their data literacy skills. Participants will build confidence and competency using data by learning and practicing techniques for incorporating data into their daily work and career goals.

***Designed for:*** anyone working in higher education who analyzes data or makes data-based recommendations or decisions.

**Course One: Fundamentals of Working with Data**  
**Dates: Feb. 18 - March 31 or May 13 - June 23**

A comprehensive introduction to the basics of data literacy in higher education covering the data lifecycle, governance, and analysis. Participants will gain a foundational understanding of key data concepts and terminology including the essential components of data analysis.

**Course Two: Storytelling with Data**  
**Dates: April 1 – May 12 or June 24 - Aug. 4**

Builds on foundational data analysis skills to learn how to transform data insights into compelling and informative stories tailored for specific audiences in higher education. It is designed for those who have completed Course One or can demonstrate equivalent knowledge.

[Learn More](#)

## NEW! Crucial Learning

Courses available for SUNY employees at a discount



Elevate your skills with our five crucial learning courses, each designed to transform your personal and professional growth. From mastering productivity, to strengthening communication and accountability, and leading change, these courses provide the tools you need to thrive.

Choose from 5 **online, self-paced** courses:

- Crucial Conversations for Mastering Dialogue
- Crucial Conversations for Accountability
- Crucial Influence
- Getting Things Done
- The Power of Habit

**PLUS!** Each course includes an optional live online session with a community of practice to enhance your learning

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## Public Good U: Strengthening the Case for Public Higher Education

FEB 7-9 · 2025 · Albany



**Public Good U registration closes January 29th.** Join us for an engaging and transformative conference dedicated to exploring the vital role of public higher education as a public good in the 21st century. This timely event will bring together educators, academic administrators, policy makers, and business leaders to address the challenges and opportunities facing public higher education institutions, students, faculty, and staff.

Registration

## Learning Theories and Teaching Practices for Diverse Students



February 11 – March 17

Consider key questions in theories on learning, focusing on constructivist theories, as a foundation for designing and implementing effective teaching practices for students with diverse backgrounds and experiences.

**Designed for:** faculty, staff, graduate assistants/teaching assistants, and librarians who have teaching responsibilities or who plan to teach in the future.

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## Call for Instructor: Equitable Evaluation and Assessment

The SUNY Center for Professional Development is looking for an instructor to teach the Equitable Evaluation and Assessment course in the online asynchronous Inclusive Teaching and Learning Certificate Program ([suny.edu/itlcert](https://suny.edu/itlcert)). If interested, please review the document linked below with details about responsibilities and compensation.



To apply, email the following to Chris Price ([chris.price@suny.edu](mailto:chris.price@suny.edu)) by **Monday, February 3rd**:

- Summary of your background in teaching about equitable evaluation and assessment of student learning (required).
- Summary of your experience delivering professional development programs to faculty and staff in higher education – either face-to-face or online (preferred).
- Resume/CV

[More Info](#)

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## SUNY New Faculty Peer Mentoring Program

The New Faculty Peer Mentoring Program is being offered this Spring at no cost to tenure track faculty on all SUNY campuses. Meetings will take place in Zoom every other Monday from 2-3 pm **starting January 27th and ending May 5th**. The meetings are not recorded.

The SUNY New Faculty Peer Mentoring Community is designed to support the work of new tenure track SUNY colleagues in their first two years. This Peer Mentoring Community offers new faculty an opportunity to talk about vital issues as teachers, scholars, and advisors.

[More Info](#)

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### Intro to Mindfulness and Meditation

An overview of the concepts, research and practices associated with mindfulness and meditation. Learn the scientific, emotional, mental and physical benefits of mindfulness and meditation to reduce stress, promote inner peace, have better relationships and enjoy life more fully.

### Mindful Communication

A practical, experiential, and theoretical introduction to mindful communication, exploring a range of communicative contexts and settings such as listening, intra and interpersonal communication, and intercultural communication, as well as workplace, group, and leadership communication.

### Mindful Leadership

Illuminate the important role mindfulness plays in leadership development today. Learn how mindfulness can create positive organizational change, improve teamwork, increase resiliency, reduce stress and bring clarity to decision making processes – even during times of crisis.

[More Info](#)

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## Project Management Fundamentals



Location: Online Synchronous Zoom Class

Date: Wednesday, March 12th and Wednesday, March 19th

Time: 9:00 am - 5:00 pm EST

Dive into the project management life cycle. This workshop seeks to provide a common framework and language for people to use when working on project teams. It is not designed for people already working in project management roles, but rather, designed for people new to project management with little or no formal training. The focus of the training is to help SUNY employees understand the concepts and improve their project management skills.

[More Info](#)

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# Instructional Design Certificate Program



This asynchronous, 18-week certification program focuses on equipping participants with skills in instructional design, assessment development, course evaluation, and the utilization of assessment data and feedback for continual course enhancement. Design and develop engaging, inclusive, and effective learning experiences while mastering the creation of effective assessments.

- Course 1: Foundations of Instructional Design **February 18 – March 31**
- Course 2: Equitable Assessment Design and Course Evaluation **April 1 – May 12**
- Course 3: Advanced Instructional Design and Course Enhancement **June 3 – July 7**

[More Info](#)

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## SUNY Conference on Instruction and Technology



Vendor Registration for the 33rd Annual SUNY Conference on Instruction & Technology (CIT) is now open.

CIT is an event on instructional technology, providing a forum for faculty, instructional support professionals, and policymakers to present, discuss, and explore innovative avenues for integrating technology into the teaching and learning environment.

The theme for 2025, Human-Centered Learning: Tensions, Innovations, and Inclusion in the Future of Education is supported by five tracks:

- Adapting to a Changing Educational Environment
- Content Creation and Authorship
- Evolving Pedagogies and Frameworks
- Building Relationships and Support Networks
- Equitable Practices for All Learners

[More Info](#)

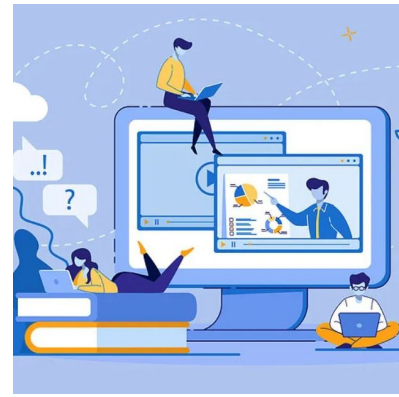
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## SUNY Digital Learning Conference

March 12th - March 13th  
Binghamton University

Registration is now open for the SUNY Digital Learning Conference.

For this open, two-day, conference, we invite faculty, technologists, librarians, teaching and learning support specialists, and students to engage in discussions and workshops focused on tools and methods essential for effective public humanities work.



Presentations on any aspect of public humanities or community engaged work inside and outside of the classroom are welcome. Themes or categories that are included or may be helpful to think about are:

- creating, exploring or working with local history collections including oral histories
- writing about local news or politics and creating engaged citizen students
- ways of fostering and sustaining long term community relationships
- using digital storytelling tools to create public facing content
- challenges and opportunities engaging students in public facing work
- specific lessons or approaches to working digital tools into classrooms
- fostering student creativity and advocacy through community engaged learning

[More Info](#)

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## SUNY Transformation Fund Webinar Series

*In support of the SUNY Office of Student Success, SUNY CPD is hosting a two-series of webinars this spring:*



### Campus Best Practices for Student Success

As part of the SUNY Transformation Fund initiative, this **FREE** webinar series will provide a platform for campuses to exchange best practices and learn from each other's experiences. Each session will feature expert speakers and interactive discussions, offering participants valuable insights and actionable strategies to support student success across SUNY campuses.

### CCA Strategies for Student Success

Ensuring student success and timely graduation is more critical than ever. This **FREE** Transformation Fund webinar series will delve into Complete College America's (CCA) proven strategies and best practices. Sessions will provide participants with actionable insights and a comprehensive understanding of how to foster a supportive and effective learning environment across SUNY campuses.

## Dual Admissions Programs - January 29<sup>th</sup> at 12:00pm

Facilitated by John Delate, Vice President for Enrollment and Student Affairs at SUNY Adirondack, hear more about the dual admission program between SUNY Adirondack and SUNY Plattsburgh.

Future Sessions Include:

- Adult Learner Engagement (2/12)
- Student Basic Needs Support (3/15)
- Proactive Advising (4/23)

[More Info & Registration](#)

## Overview and Kickoff - February 6th at 12:00pm

CCA Strategy Director Meacie Fairfax will set the stage for the series by exploring how Complete College America collaborates with institutions to drive student success.

Future Sessions Include:

- Academic and Career Alignment (2/27)
- Academic Maps & Milestones (3/13)
- First-Year Experience (4/3)
- Smart Schedules (4/10)

[More Info & Registration](#)

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## Dates to Remember

February  
26-28, 2025

[SUNY Online Summit](#)  
Doubletree Hotel, Syracuse

April  
28, 2025

[SUNY Undergraduate Research Conference \(SURC\)](#)  
Binghamton University

May  
2, 2025

[SUNY Graduate Research and Creative Activities Conference](#)  
Binghamton University

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## CPD Joins the American Heart Association Heart Walk!



The CPD is participating in the American Heart Association's Heart Walk! Our team is gearing up to make strides for heart health on Sunday, March 30th. We invite you to join us in this vital cause to support heart health and save lives.

Through our participation, we are not only promoting our well-being but also contributing to crucial research and educational efforts led by the American Heart Association.

Join the CPD team and help us reach our fundraising goal! Every step counts, and your support makes a significant difference. Check out our team page and learn more about how you can get involved.



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SUNY Center for Professional Development | 6333 State Route 298 Box 2 | East Syracuse,  
NY 13057 US

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