Applied Learning Project: Soft-Skills Resources for Students

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introduction

Post-Covid skills gap.

What are soft-skills?

Where are these skills acquired?

How do we reach these students?



Basic Knowledge or Skill

English Language (Spoken Reading Comprehension English Composition

Gap

Professional, administrative, and personal experience.

Applied/ Soft Skill

Critical thinking/Problem
Solving
Oral Communication
Written Communication

Stakeholders

 Students – need help in applying lessons in real life situations.

• Faculty – cannot be expected to teach core knowledge as well as application; confined to the classroom.

 Professional Staff – traditional location for applying these skills; restricted by resources and availability.

Collaboration and Team

- Administrative Staff
 - Library Staff
 - Writing Center
- Academic Advising
- First Year Seminar Team

ASSESSMENT & OBSTACLES

Libguide's metrics
Surveys
Tracking emails and foot traffic.

Visibility
Availability
Cooperation

plan for implementing resource

Determine collaboration group consisting of Administrative Staff, representation from the First Year Seminar team, Academic Advising,

and the Library.

PHASE 2: Collect and create content in collaboration with the Writing Center and

Library.

PHASE 3: Test run the **resource page** for **student** use.

PHASE 4 Assess student feedback and website metrics for student

satisfaction.

LAUNCH Upon successful assessment, launch and maintain finished product.

timeline

MAY 2023
Phase 1
End of Spring Semester

JULY 2023 Phase 2 mid-Summer

AUGUST 2023
Phase 3
Beginning of Fall Semester

DECEMBER 2023
Phase 4
End of Fall Semester

JANUARY 2024
Launch
Start of Spring Semester

reflections

Vision/Leading Change – Post-Covid Kairos.

Communication – Motivating Disparate Fields.

Collaboration – Interdepartmental Teamwork.

Time Management – Delegating the Monkeys.



thank you

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