



Volume 4 no. 5



Communities of Practice for Professional Development

The SUNY CPD fosters Communities of Practice (CoP) as a strategy for providing opportunities for professional development and learning. The SUNY Learning Commons, the SUNY CPD initiative that provides a vehicle for CoPs to engage in cross-campus collaboration, is now hosted through Microsoft Viva Engage. Viva Engage is a structured platform for faculty and staff to share their expertise, experiences, and collaborate with one another. Using CoPs as a strategy for professional development facilitates the transfer of tacit knowledge, which is often difficult to document and disseminate through formal training programs.

Building strong professional networks is essential for career development and advancement. Communities of practice provide employees with opportunities to connect with colleagues who share similar interests, allowing them to expand their networks, exchange ideas, and potentially collaborate on projects or initiatives. CoP work enables continuous improvement and learning, employee engagement and retention, and provides recognition of colleagues for their expertise.

Communities hosted through the Viva Engage platform can be open/public or closed/private, where users must request to join. To learn more and see what CoPs are already using the SUNY Learning Commons powered by MS Viva Engage, [visit the Community Tab on the CPD Website](#). SUNY OER, SUNY COIL Community, and SUNY Faculty Development CoPs are all open for to join. Complete the form on this site to create a new CoP and reach out to [Cortnee Corcoran, SUNY CPD's Community Communications and Engagement Manager](#) for further information.

- Lisa Raposo, Director



Instructional Design Certificate Program

This 18-week certification program focuses on equipping participants with skills in instructional design, assessment development, course evaluation, and the utilization of assessment data and feedback for continual course enhancement. The program also facilitates proficiency in conducting high-quality course reviews utilizing the OSQR rubric and acquiring communication skills essential for effective collaboration with faculty members.

There are 3 online asynchronous courses. The courses are 6 weeks in length each. A digital badge will be awarded for the completion of each course and the completion of the overall Certificate Program.

Fall 2024 Course(s) and Dates:

Course 1: Foundations of Instructional Design - August 27 - October 7, 2024

Course 2: Equitable Assessment Design and Course Evaluation - October 15 - November 25, 2024

Course 3: Advanced Instructional Design and Course Enhancement - January 7 - February 17, 2025

More Info

GradCon 2024

ONE WEEK LEFT to submit proposals for the SUNY Graduate Research Conference. **Deadline: March 31st.**

The SUNY Graduate Research Conference (GradCon) is a virtual multidisciplinary spring semester event. It brings together graduate student researchers and faculty mentors from across the SUNY system by providing a forum to disseminate research and scholarly activities in the form of oral and poster presentations in ALL academic disciplines to demonstrate Research for the Common Good in Public Higher Education. By bringing together students and faculty from across the state, GradCon provides a venue for networking and helps realize the synergistic power of the SUNY system.



The SUNY GradCon will take place virtually via Zoom on April 26, 2024. Cost: FREE. Click "more info" below to register.

More Info



CIT - Early Bird Registration

Early Bird Registration for the Conference on Instruction and Technology (CIT) closes **May 5th**.

Educational innovations involving technology are often undertaken without enough thought about how they impact diverse stakeholders. For example, what some campuses define as innovative is seen as routine on campuses with more resources. In order to create a more inclusive approach to innovation, we need to pay careful attention to how technology intersects with the imperative to educate all students on all campuses regardless of their background or circumstances. Join us at the 2024 SUNY Conference on Instruction and Technology for presentations and conversations about how we can leverage technological innovations to achieve more equitable success across our profession.

What: CIT 2024 – Creating Inclusive Innovation in Higher Education

When: May 21 – 24, 2024 at University at Buffalo

More Info

FACT2 AI Symposium

Transforming Educational Practices in a world with AI

Join us for the 2024 FACT2 AI Symposium, hosted by the Faculty Advisory Council on Teaching and Technology (FACT2). This symposium is a pivotal gathering for educators, instructional designers, technologists, student support professionals, and administrators seeking to navigate the transformative impact of AI on education.

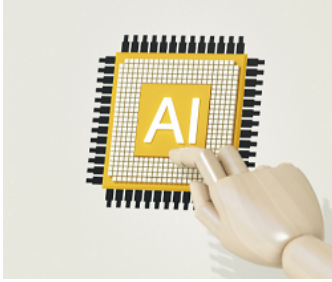
Designed to empower attendees with actionable insights, the symposium offers two concurrent sessions throughout the day, catering to diverse interests and expertise. Participants will delve into discussions, workshops, and presentations aimed at reshaping educational practices in an AI-driven world.

What: 2024 FACT2 AI Symposium

When: May 21st at the University at Buffalo

Learn More





Artificial Intelligence (AI) in Higher Education

Filling up quick! There is limited space for two new courses that address the emergence and role of artificial intelligence (AI) in higher education. In these courses, staff and faculty learn how AI impacts teaching, learning, enrollment, retention, and student success. Participants will develop the competencies necessary to address AI in their roles as instructors, administrators, or staff members.

The courses are online, interactive, 6 weeks, asynchronous and are offered through BrightSpace.

Course 1: Introduction to Artificial Intelligence (AI) for Higher Education - March 19 - April 29, 2024

Course 2: Using Artificial Intelligence (AI) Effectively in Teaching and Learning - May 14 - June 24, 2024 - **FULL**

Register NOW for Fall 2024 dates. Don't miss out!

[Learn More](#)

SUNY Digital Learning Conference: Educating for Digital Citizenship

Deadline to register for the 2024 Digital Learning Conference: April 16th.

When: April 18th-19th

Location: Online via Zoom

Students need distinctive skills to be effective, responsible, autonomous democratic citizens in a digitally mediated society: for example, the ability to distinguish information from misinformation and disinformation; to leverage online networks for purposes of advocacy and activism; to build public-facing websites that make data-informed arguments, preserve cultural heritage, or amplify marginalized voices; to be as secure as possible from governmental and commercial surveillance; to distinguish AI hype from AI reality.

We invite faculty, technologists, librarians, teaching and learning support specialists, and students to a conversation about how we teach the arts of digital citizenship.

[Learn More](#)





SUNY Undergraduate Research Conference

ONE WEEK LEFT to submit proposals and register for the SUNY Undergraduate Research Conference (SURC)! SURC brings together undergraduate student researchers and faculty mentors from across the SUNY system for activities, including sessions devoted to student presentations - oral, performance, artistic displays, and posters.

University at Buffalo - Monday April 15, 2024

Suffolk County Community College - Friday, April 26, 2024

[Learn More](#)

Access for all Webinar Series

Join us for a series of one-hour online webinars addressing specific topics of interest related to Universal Design for Learning in higher education.

March 27th - Supporting our Diverse Student Body: Continuation of Executive Functioning through Universal & Tiered Supports

A discussion of executive functioning needs for neurodivergent students with an emphasis on universal and intensive strategies that are actionable and more readily implemented.

April 17th - Supporting our Diverse Student Body: Student Empowerment for Neurodivergent Students

Presented collaboratively by students, alumni, and directors with the Center for Autism Advocacy: Research, Education, and Supports (CAARES). Presenters will be of varying identities and backgrounds, including neurodivergent and neuronormative. Provides an overview of empowerment and advocacy for neurodivergent students in higher education.

[Learn More](#)

Empowering Every Voice: Webinar Series

The final **FREE** webinars focusing on inclusive support for diverse higher education populations are coming up.

Create Inclusive Spaces for LGBTQ+ Student Success

April 5, 2024, 12:00pm-1:00pm

Explore the essential elements of providing effective support and creating inclusive environments for LGBTQ+ students in higher education. Discuss the unique challenges and opportunities faced by LGBTQ+ individuals, covering topics such as affirmation, health and wellbeing, and fostering a sense of belonging.

Nurturing Mental Health in Higher Education

April 19, 2024, 12:00pm-1:00pm

Learn strategies to promote the importance of mental health awareness, destigmatization, and the implementation of effective support systems. Recognize signs of distress, promoting self-care, and creating a compassionate campus community that enables students with mental health issues to thrive academically and personally.

Register for one or all of the webinars by clicking [Learn More](#) below. Sessions will be recorded and sent out to series registrants.

Learn More



The Essentials Mindful Leader Experience

Earn a digital badge while focusing on supporting your wellbeing and mindfulness to improve your personal and professional life!

When: June 3 - July 22, 2024

Location: Online course (via Brightspace)

This 6 week, asynchronous, online course covers: navigating stresses and systemic struggles, increasing awareness and self-care, cultivating spaciousness and freedom, recovery from and preventing burnout, and improving wellbeing.

Learners will be introduced to concepts, techniques of meditation and also the opportunity to practice meditation on a daily basis. Interwoven with meditation will be understanding the importance of self-caring, loving-kindness, compassion and body based awareness.

Learn More

Department Chair Virtual Academy

Early bird registration ends April 2nd.

The Department Chair Virtual Academy is a blended learning experience comprised of both live online growth sessions as well as asynchronous course work. The Academy will take place this summer from June 25th-July 24th.

Sessions include:

-Setting the Stage, Six Domains of Knowledge for Higher Education Chairs & Crucial Conversations

-Strategizing for Success as Chair, Managing Up – Working with the Dean, Effectively Using Data Analytics for Student Success & Setting the Strategic Vision

-The Power of We: Building & Nurturing the Team, Hiring Practices: Advancing Diversity, Equity & Inclusion & Managing the Departmental Budget

-Engaging Part-Time & Contingent Faculty, Continued Chair Development

...and more!

Learn More



SUNY Business Intelligence Introductory Analysis Training for IR and Other Professionals Workshops

Registration now open! Self-Paced Workshop Available.

This 3 month self-paced/asynchronous workshop is for those interested in using the SUNY BI interface to access student data enabling them to create and share reports using the SUNY BI platform. Upon completion of this coursework, participants will be able to create custom data extracts from Student data from campuses' SIRIS submissions. Participants will learn how to create data queries and to share the results of those queries with others through the virtual instructions, videos and exercises provided through the Brightspace platform.

First Enrollment Date: Monday, April 1, 2024

Price: \$50/person

Location: Self-Paced Workshop in the Brightspace Platform

Duration: 3 Months Access

Facilitator: Dr. Stewart Dutfield, Business Analyst/U-Wide Data Warehousing Team, SUNY System Administration

Learn More

SUNY Technology Conference

June 4th - June 6th, 2024

Registration is now open for the 2024 SUNY Technology Conference (STC).

The essence of the SUNY Technology Conference (STC) is Empowering Education Through Technology. STC is the premier technology event for technologists across SUNY where, day in, day out, we provide the systems, platforms, and spaces that allow our faculty and students to thrive.



[Learn More](#)



Lumen Circles

Are you looking for new ways to enhance your teaching toolkit and improve student success?

We are excited to offer you the opportunity to explore evidence-based teaching practices and earn a certificate in Effective Teaching Practice – all at no cost through a partnership between Lumen Learning and SUNY.

Lumen Circles virtual learning community is designed to support your growth as an educator and provide you with the tools you need to create engaging and effective learning experiences for your students.

To sign up, click here and register with your SUNY email address

[Learn More](#)

State University of New York

Viva Engage

You've been added to a community.



SUNY Center for Professional Development
SUNY Center for Professional Development

[GO TO COMMUNITY](#)

Viva Engage users recently received notification indicating inclusion into a Center for Professional Development community within the Viva Engage platform. We acknowledge the prevalence of online scams and assure you that this notification is a legitimate communication from the Viva Engage platform. We invite you to embrace this opportunity, engage in fruitful discussions, and contribute to the collective wealth of knowledge within the community.



[Project Management Fundamentals](#) - Mar. 29 - April 5th

[Coaching Strategies in Higher Education](#) - May 17th

SUNY Center for Professional Development

6333 NY-298, Box 2 East Syracuse, NY
13057

cpdinfo@suny.edu | [View Our Brochure](#)



This Email was sent by [your company name] to [\[mail\]](#)

[Unsubscribe](#)

[View in your browser](#)