



### Volume 3 no.3



#### Professional Development in the New Year

The start of a new year and semester often inspires us to reflect and urges us to set goals for the upcoming year. It offers an opportunity for personal and professional growth, and I encourage you to make a commitment to your professional development and learning in 2023. Professional development increases your impact, influence and relevance in the workplace, while also raising your job satisfaction.

Make a commitment to yourself to:

- Take a course to refresh your skills
- Learn a new tool (or several)
- Share your knowledge with colleagues and improve your presentations
- Keep up with new trends in your field and higher ed
- Improve team collaboration and communication
- Build your network – make new connections
- Research best practices
- Benchmark your organization or activities

This newsletter highlights several new opportunities to expand your skills and knowledge in hands-on, self-paced, online, and in person formats. The SUNY CPD is still supporting the transition to Brightspace and learning opportunities are found at <http://dle.suny.edu>. However, we are also offering new courses in Leading Change, Universal Design for Learning, Inclusive Teaching, and Cyber-incident Response.

We also offers avenues to expand your professional networks. Read further to learn about opportunities for you (and your students) to share expertise at various SUNY-wide conferences; several Calls for Proposals are now open.

The SUNY CPD is here to help you improve your career journey. Feel free to reach out to us directly at [cpdinfo@suny.edu](mailto:cpdinfo@suny.edu)

- Lisa Raposo, *Director*

[\(https://ce.pharmacy.wisc.edu/blog/make-professional-development-your-new-years-resolution/\)](https://ce.pharmacy.wisc.edu/blog/make-professional-development-your-new-years-resolution/)

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## Leading Change in Higher Education Certificate

This workshop provides an overview for leaders to identify and apply the key elements of change leadership. Specifically targeted for postsecondary leaders, the workshop will highlight strategies for research, reflection, and action that they can take to ensure both the success, as well as sustainability of their change projects. Mid to senior-level leaders in a wide range of roles across functional areas (administration, faculty and staff) in postsecondary higher education institutions will benefit from this content. Additionally, leaders at all levels who are tasked with leading organizational change projects within their institutions are welcome.



Participants should come with a change initiative in mind – either one they have led or are leading, one they were involved in, or one they could or may be leading in the future.

This 12-week workshop will utilize online synchronous learning sessions, online discussions, surveys, readings, videos, case studies, and an end of course summary reflection.

[Learn More](#)



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## Universal Design for Learning Regional Workshops

This one-day workshop provides an in-depth introduction to the Universal Design for Learning framework. Participants will learn why the Universal Design for Learning framework is important, how to apply its principles and guidelines to their own courses, and best practices for interacting with students with disabilities. Participants of this workshop will leave with the skills and resources to apply what they learn about Universal Design for Learning to design a new

lesson or student experience, or to revise an existing lesson or experience.

- SUNY **New Paltz**: March 31st, 2023
- SUNY **Buffalo State**: April 7th, 2023
- SUNY **Canton**: April 28th, 2023
- **Stony Brook** University: May 22nd, 2023

Duration: 9:30am-4:00pm Cost: \$40

[To register and learn more](#)

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## FACT2 Inclusive Teaching Webinar Series

April 6, 13, 20 and 27, 2023 1:00 pm – 2:00 pm

The incorporation of diversity, equity, and inclusion (DEI) in the curriculum and pedagogical approaches has received considerable attention in higher education as a way to help break down systemic barriers.

We must regularly ask ourselves: What biases am I carrying as an instructor, and how do I counteract their effects? How does my teaching approach affect learning outcomes? What can faculty do in the classroom to support an inclusive learning environment that fosters a sense of belonging, minimizes systemic barriers, and holds a point of access for all.

The practice of embracing student diversity and designing courses to create inclusive learning environments that reach all students is not a new concept. The pandemic highlighted the urgent need to act now. This symposium is created with the intent on addressing this critical need.

[For more info](#)



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## Call for Proposals now open SUNY Student Success Summit Deadline: February 3, 2023

SUNY campuses increasingly recognize the importance of being student-ready and culturally responsive, thus meeting students where they are in order to facilitate the co-creation and attainment of personal, academic, and professional goals.

**The SUNY Student Success Summit will be virtual and will take place April 26-28, 2023. Tracks include:**



- Developing Comprehensive First-Year Experience/Orientation Programs
- Designing Holistic Supports for Adult Students
- Enhancing Student Retention Strategies Post-Pandemic
- Student Coaching and Mentoring Models
- Promising High-Impact Practices

[Learn More](#)



### Innovative Instruction Technology Grants (IITG)

SUNY Provost Dr. Shadi Sandvik has announced that funding for Innovative Instruction Technology Grants (IITG) is available for 2023, and the request for proposals (RFP) is now open. These competitive, peer-reviewed awards of up to \$60,000 are allocated to demonstrate, communicate and replicate innovations developed at campuses across SUNY. The IITG program seeks to promote innovation and research and also foster an understanding of how new technologies serve pedagogy.

Funding may be requested to:

- Align with the charges of the recent FACT2 task groups - “Leveraging the DLE” and “Inclusive Pedagogy”
- Address diversity, equity, inclusion, and/or social justice
- Support modular courses or pathways that are highly transferable, relevant for workforce development, and “stackable” into micro-credentials, certificates or degrees
- Build competencies and support post traditional and adult learners – particularly those seeking to reinvent their academic or career trajectory
- Improve student learning, student success, and program completion

The response deadline for the **RFP is February 17, 2023.**

[For More Information about the IITG Program](#)



### 2023 SUNY Business Deans Conference DEI Impact: Moving the Needle on College Campuses

Virtual  
March 3rd and March 24th - 10:00am-12:30pm

This two-part DEI seminar series is based on these themes and designed to address the following questions:

- How are business schools moving the needs and embracing the DEI values? What are schools doing well and where is there room for improvement? In what ways can business schools work collaboratively with campus administrators to drive forward progress?
- What innovative student programs are driving cultural change in business schools today? In what ways does student involvement in DEI initiatives help business schools attract and retain diverse students, faculty, and staff?
- What are the important student supports for DEI outside of the classroom (e.g., student clubs and activities, career counseling, leadership development, placement, etc.)? What are examples of innovative programs and best practices across SUNY schools?
- What is the current state of DEI in the business world? How can organizations develop exceptional DEI cultures that will attract and support the next generation of employees?

This online seminar series is intended for:

Business school faculty, administrators, professional staff, and Business Students. .

[Learn more](#)

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## **SUNY Cyberincident Response Plan Development Training & Tabletop Exercises**

A cyberincident response impacts all areas of campus operations. It is critical for leadership outside of Information Technology or Information Security offices to participate in training and testing. If an incident occurs the institution will need to rely on its management and leadership to make business decisions on its behalf.

In the continuing efforts to provide resources to SUNY campuses to improve cybersecurity posture and comply with SUNY Policy the SUNY CISO Office and SOC Program, with the assistance of the SUNY Center for Professional Development, are offering a series of cyberincident response plan development training sessions and cyberincident response tabletop exercises with a cybersecurity risk management firm, GreyCastle Security.

[Register here](#)





## SUNY Undergraduate Research Conference (SURC)

SURC brings together undergraduate student researchers and faculty mentors from across the system for activities, including sessions devoted to student presentations — oral, performance, artistic displays, and poster presentations — in ALL academic disciplines. Hosted this year by SUNY Maritime on April 14th, proposals are now being accepted for **all** disciplines.

[Learn More](#)



## SUNY Graduate Research Conference (GradCon)

The SUNY Graduate Research Conference (GradCon) showcases the research excellence carried out SUNY-wide at the graduate level. GradCon will take place online on April 11, 2023 and will bring together graduate student researchers and faculty mentors from across the SUNY system. Call for proposals is now open!

[Learn More](#)



## Registration is open for the Following

[Microsoft 365 Applications Training Series](#)

[Crucial Conversations Online Self-paced Workshop](#) - contact [Kris.Lynch@suny.edu](mailto:Kris.Lynch@suny.edu) for more information

[SUNY Tech Talks](#)

[Project Management](#)

[Faculty Peer Mentoring Program](#)

[View CPD Program Calendar](#)



## Staff Highlights

### Meet Mia

Being a fully remote organization means that we have gotten to know the personalities of some new furry colleagues, and at the CPD, pets have now become part of our work culture.

Meet Mia, the 4 year old Corgi of Program Coordinator, Meghan Martin. Mia has been known to say “hello” to folks during staff meetings. However, she is most often seen happily sleeping away in the background of Zoom video calls.

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