



### Volume 3 no.2



### Wishing you Healthy Workplaces in 2023

With the dawn of a New Year, this holiday season feels more "normal" than what we have experienced in recent years. As we gather with family and friends, we experience a sense of gratitude and connectedness that feels more important and necessary than ever before. We cannot deny that our workplaces and work relationships play a significant role in our lives as well.

The work environment effects both our physical and mental well-being and are continuing to be in a constant state of change, often leaving us mentally worn out. This year, let us reflect on how we can "build workplaces that are engines of well-being, showing workers that they

matter, that their work matters, and that they have the workplace resources and support necessary to flourish."

We know that mental health and well-being are crucial to the success our student populations, but I am also reminded that they are crucial to the success of our faculty and staff. Let us all commit in the new year to creating healthier work environments that support the areas outlined by our [US Surgeon General's in the Framework for Mental Health and Wellbeing](#):

- Protection from Harm
- Connection & Community  
Work-Life Harmony
- Mattering at Work
- Opportunity for Growth

<https://www.hhs.gov/sites/default/files/workplace-mental-health-well-being.pdf>

The SUNY CPD will continue to boost and support a thriving SUNY community and honor our shared commitment to serving public higher education. We look forward to working together in 2023!

- Lisa Raposo, *Director*



## Innovative Instruction Technology Grants Announced!

SUNY Provost Dr. Shadi Sandvik has announced that funding for Innovative Instruction Technology Grants (IITG) is available for 2023, and the request for proposals (RFP) is now open. These competitive, peer-reviewed awards of up to \$60,000 are allocated to demonstrate, communicate and replicate innovations developed at campuses across SUNY. The IITG program seeks to promote innovation and research and also foster an understanding of how new technologies serve pedagogy.

Funding may be requested to:

- Align with the charges of the recent FACT2 task groups - "Leveraging the DLE" and "Inclusive Pedagogy"
- Address diversity, equity, inclusion, and/or social justice
- Support modular courses or pathways that are highly transferable, relevant for workforce development, and "stackable" into micro-credentials, certificates or degrees
- Build competencies and support post traditional and adult learners – particularly those seeking to reinvent their academic or career trajectory
- Improve student learning, student success, and program completion

The response deadline for the **RFP is February 17, 2023**. An information webinar will be held on [January 17th from Noon-1:00](#).

**[For More Information about the IITG Program](#)**

**Present at SUNY CIT 2023**  
Hosted by SUNY Oswego  
May 23-26, 2023

Submit your presentation for the 31st Annual SUNY Conference on Instruction & Technology (CIT), sponsored by SUNY FACT2 (Faculty Advisory Council on Teaching and Technology).

Abstract submissions are welcome from all SUNY campuses, as well as from outside of the SUNY system.

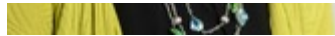
This year's theme ***Rooted and Rising: Exploring the Shifting Landscape of Higher Education*** is supported by five tracks: The New Hybrid Campus; Building Relationships; Creating Inclusive Classes; Exploring Innovative Technologies; Evolving Technologies.

CIT 2023 will be a hybrid event with a separate schedule for our virtual and in-person presenters and attendees.

The deadline for submissions is **January 8, 2023**.

[For more info](#)





## Meet Judith Littlejohn SUNY FACT2 Chair

This past fall kicked off the tenure of a new Chair of the SUNY Faculty Advisory Council on Teaching and Technology (FACT2). Ms. Judith (Judie) Littlejohn, who took over the leadership of FACT2, is also the Director of Online Learning at SUNY Genesee Community College (GCC) in Batavia, NY.

As the Director of Online Learning, Judie collaborates with the Instructional Designer on course design, course reviews, and faculty development. She oversees the Instructional Technologist for Digital Accessibility, as well as the Online Specialists who work with GCC students. The role also includes course scheduling, budget oversight, and onboarding new online faculty.

Judie also teaches history online at SUNY GCC as an adjunct.

*Q: What are your plans for FACT2 during your two year tenure or activities you would like to highlight?*

A: It's an incredible honor to be the FACT2 Chair! My first goal is to live up to the expectations of the Council and Provost. I love that the timing of this role coincides with the move to Brightspace and I hope that we can maximize the full potential of the shared learning environment to benefit all of SUNY for years to come. Also, I want to engage more with the FACT2 Reps and develop opportunities for the Reps to network with each other and the Council.

*Q: Something that people may be surprised to know about you!*

A: Something fun / personal tidbit – but not TOO personal.  
A couple years ago I started making glass beads, and I love to take classes at the Corning Museum and at Rochester Arc & Flame whenever I can to improve my technique and learn more about glass.

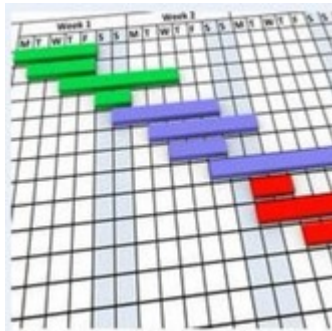
## SUNY Student Success Summit Virtual April 26-28, 2023

SUNY campuses increasingly recognize the importance of being student-ready and culturally responsive, thus meeting students where they are in order to facilitate the co-creation and attainment of personal, academic, and professional goals.

**The SUNY Student Success Summit is now accepting proposals to present at this years event. Tracks include:**

- Developing Comprehensive First-Year Experience/Orientation Programs
- Designing Holistic Supports for Adult Students
- Enhancing Student Retention Strategies Post-Pandemic
- Student Coaching and Mentoring Models
- Promising High-Impact Practices

## [Learn More](#)



## **Learn Project Management in the New Year!**

Announcing the Spring course offerings for **Project Management Fundamentals (PMF)**. This two day workshop takes learners through the project management lifecycle and helps attendees distinguish the differences between projects and operational processes.

This course provides a common framework and language to use when managing projects and when working on project teams at your institution.

SUNY employees will improve their PM skills by applying these concepts in real-world exercises. This course uses the NYS Project Management Guidebook from GOER (Government Office of Employee Relations) as a foundation.

Course Dates:

Monday, March 6, 2023 and Tuesday, March 7, 2023 9:00 AM - 5:00 PM

Tuesday, April 25, 2023 and Wednesday, April 26, 2023 9:00 AM - 5:00 PM

**[Register and learn more](#)**

## OER Courseware & Brightspace

Get an overview of Waymaker, Online Homework Manager (OHM) & Open Learning Initiative (OLI) platforms!

Migrating to Brightspace is a great opportunity to try new course content that supports you and your students with research-based learning design.

- How to search the SUNY OER catalog and request courseware
- An overview of each courseware platform: Waymaer, OHM, and OLI
- Integration in Brightspace

**Webinars offered on two dates:**

**January 6, 2023 1:30 - 2:30PM**

**January 13, 2023 1:30 - 2:30PM**

[Register here](#)



**Registration is open for the Following**

[Universal Design for Learning Workshops](#)

[Microsoft 365 Applications Training Series](#)

Crucial Conversations Online Self-paced Workshop - contact [Kris.Lynch@suny.edu](mailto:Kris.Lynch@suny.edu) for more information

[View CPD Program Calendar](#)



## Staff Highlights!

**Chris Price**, *Academic Programs Manager*

Published "Making Peer Review More Equitable and Inclusive" in [EXPLORATIONS IN ADULT HIGHER EDUCATION: AN OCCASIONAL PAPER SERIES](#), Fall 2022

**Jennifer Snyder**, *Program Coordinator*

Was nominated to the Board of Directors for [Continuing Educational Association of New York \(CEANY\)](#)

**Micheala Rehm**, *Manager, Delivery & Services*

Was promoted to *Manager of the Delivery and Services* unit at SUNY CPD

**Kris Lynch**, *Technical Programs Manager*

Was promoted to Technical Programs Manager at SUNY CPD

**Meghan Martin**, *Program Coordinator*

Published "[An Impasse of Belonging: An Exploration of how Language Impacts Identity](#)" in [Dissenting Voices \(SUNY SOAR\)](#) (v11 Spring 22) Senior Thesis

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