



We Made It

Congratulations on the end to another successful semester! It seems as if everyone is working harder than ever, with less resources, less staff, and an increase in responsibilities brought on by our ever changing landscape. It is easy to get bogged down and focused on what we cannot control, but let us stop and reflect on all of the successful activities we have engaged in over the 2021/2022 Academic Year.

The SUNY CPD was pleased to support the following events that helped to advance the capabilities and conversations around these trends in higher education. With these programs, CPD was often "behind the scenes," and not visible on our general program calendars. However, the work of our team does not go without notice, and I use this forum to highlight CPD activity that has an impact on many communities throughout the Univesity System.

Thank you CPD staff for suporting the following:

\* Education and Workforce Development for U.S. Microelectronics Industry – Innovative Approaches and Best Practices for Preparing and Expanding the U.S. Semiconductor Workforce - Feb. 3, 2022

\* SUNY Business Deans Conference - Feb. 11th

\* SUNY Grad Con - Feb. 25th

\* The Tulsa Massacre: Is Racial Justice Possible 100 Years Later?, March 1st

\* From Gender-Blind to Gender-Just: Time to Commit to Nordic Climate Leadership, Nordic Council of Ministers for Gender Equality and LGBTI - March 16th

\* SUNY University West Indies (UWI) Health Research Consortium In Collaboration with NAJASO March 25, 2022

\* SUNY Undergraduate Research Conference - April 16th

\* Rochester Area Colleges Continuing Education Awards Ceremony (RACCE) - April 20th

\* SUNY Distinguished Academy Webinar: Diversity, Social Justice, Critical Race Theory and the Academy - April 28, 2022

With several SUNY Communities of Practice gathering at the end of the semester, before our much needed summer breaks, SUNY CPD Staff is looking forward to seeing many of you in person (and Online!) at our closing semester conferences.

- Lisa Raposo, Interim Director

#### CONGRATULATIONS!! To Our First Class of Completers in the Career Readiness Champion Certificate Program

The overarching goal of the Career Readiness Champion Program is to help faculty and staff on college campuses to learn the competencies (knowledge and skills) needed to create a campus culture focused on supporting students in planning for a career. The program is intended for faculty and staff who teach, advise, or work with students in any context in which their career plans are relevant including:

- \* Concierge and Success Coaches
- \* Academic Advisors
- \* Counselors/Mental Health Care Providers
- \* EOP Personnel
- \* Student Affairs Staff
- \* Faculty
- \* Athletic Coaching Staff

Ona Backus	SUNY Adirondack
Rebecca Begalle	University at Buffalo
Suzanne Benno	Empire State
Jacqueline Bishop	SUNY Oneonta
Annie Chartrand	Jamestown Community College
Crystal Davison	Cayuga Community College
Renee Dimino	Monroe Community College

Pamela Fornieri	Monroe Community College
Jonathan Fredericks	SUNY Rockland
Gabrielle Fronckowiak	SUNY Adirondack
Mary Gleason	Monroe Community College
Brian Holtz	SUNY Adirondack
Jessica Kruger	University at Buffalo
Michelle Pantaleo	SUNY Dutchess Community College
Chelsey Pitcher	Cayuga Community College
Vita Racko	Cayuga Community College
Scott Royael	SUNY Adirondack
Jessica Saltzberg	Monroe Community College

#### Learn More and Register





#### Welcome Meghan Martin to SUNY CPD!

Join us in Welcoming Ms. Meghan Martin (she/her/hers) to the staff of SUNY CPD staff in the role of Program Coordinator on the Delivery & Services Team. Meghan was an Intern at SUNY CPD this past Spring, working on projects such as Vendor Contact Management, SUNY Women in Technology and providing various event support. Meghan has recently graduated from SUNY Brockport with a B.A. in Political Science and International Studies, alongside a second B.S. degree in Women and Gender Studies. Meghan also minored both Spanish and Communication. Please say *Hello* to Meghan as you will see her at various SUNY CPD conferences this season.

#### Update: Innovative Instruction Tech Grants

IITG is funding two projects that will focus investigation on

software tools that enable flexible instruction at scale and help

inform the new SUNY Digital Learning Environment. True to

the spirit of the IITG program, the 2021-2022 projects will be

faculty-guided efforts.

#### Tools for HyFlex Course Delivery

This project will examine the efficacy of online tools that support HyFlex learning models valued by non-traditional and adult students with multiple demands on their time. SUNY defines HyFlex as instruction that simultaneously combines online and face-to-face instruction into a single course section, with the mode of direct instruction determined by each individual student (e.g., choice of seated-in-class, connected remotely, or attended at a later time via recording).

#### **Tools to Teach Large Courses**

Faculty will explore instructional technology tools that help facilitate feedback, assessment, and interaction in large enrollment (>50 students) courses. The goal of this project is to guide professional development and investment in the tools that prove suitable for teaching larger courses.

Lead by **Chris Price**, *CPD Manager of Academic Programs*, 90 people are participating in this years IITG. Technology tools training and hyflex intensive workshops are underway. We will report on project findings as we move through the 2022/2023 Academic Year.

Instructional Design and Assessment Consultants are needed for this effort. Please see position descriptions below:

Instructional Design Consultant: <u>https://docs.google.com/document/d/1Uv24MeOLWeSMHjXpSVTed5VGfEK-Wp5dc\_q\_ktYJaP0/edit?usp=sharing</u>

-

Assessment Consultant: <u>https://docs.google.com/document/d/1aX6vJA\_QrOw31U\_pdsZhaeW9qwgfTDk778A-P-oofmo/edit?usp=sharing</u>





#### STC 2022 Theme: What is the New Normal?

At this years SUNY Technology Conference, SUNY IT Professionals will explore the new normal. SUNY is back on campus, but staff and students continue to work, teach, and learn from home. IT departments have been busy with everything from re-engineering spaces to accommodate hybrid connections, implementing new security policies, assisting faculty with online course design, and even setting up outdoor Wi-Fi access points.

These arrangements pose challenges for every aspect of technology on campus. IT staff are doing more than one job, or just more. How do you deal with the stress of that workload? Is this sustainable? What will endure past the present moment? We salute all the campus technologists who played such a major role enabling and managing all this change. Register for STC 2022 to discuss how the world around us has made our jobs more complicated and the new normal.

# Campus may use their CPD Tech Points to pay for registration fees associated with STC 2022

Learn More and Register for SUNY STC

#### **Brightspace Training Resources Posted!**

Training has begun for campuses involved in Brightspace Training Cohort II. Training resources have been posted on the Digital Learning Environment Website dle.suny.edu. Visit the site, login with your campus federated credentials (username and password) to access the videos posted here. Tutorials and other video resources resources are being developed this summer. We will continue to keep you udpated.

Visit the Training Resources Page

## D2L BRIGHTSPACE



#### Diversity, Social Justice, Critical Race Theory and the Academy

On April 28, 2022, the SUN CPD had the honor to work with the SUNY Distinguished Academcy in hosted this very important discussion on Critial Race Theory.

The prevailing national discourse over Critical Race Theory (CRT), dealing with race as a major category in the Americana polity, and how to accurately discuss race in education has divided America. The recent wave of actions by state legislatures around the country has resulted in limitations being placed on academic freedom in teaching race and social justice. These constraints on research and intellectual activity make this webinar even more urgent and crucial.

Participants in this webinar gained a better understanding of CRT, intersectionality, and the agency of diversity, equity, inclusion, and social justice in society.

Review the Webinar Recording

### VIEW OUR COMPLETE CALENDAR

SUNY Center for Professional Development

6333 NY-298, East Syracuse, NY 13057

cpdinfo@suny.edu | View Our Brochure



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